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The Model Rules of Professional Conduct provides an up-to-date resource for information on legal ethics. Federal, state and local courts in all jurisdictions look to the Rules for guidance in solving lawyer malpractice cases, disciplinary actions, disqualification issues, sanctions questions and much more. In this volume, black-letter Rules of Professional Conduct are followed by numbered Comments that explain each Rule's purpose and provide suggestions for its practical

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This book studies the reactions by external actors, including the European Union, to the events unfolding in the Arab world beginning in December 2010. In particular, contributors look at external actors' attempts to balance their desire for stability with their normative principles toward human rights and democracy. The book compares the action (and inaction) of the EU with other international and regional players, including the United States,

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Russia, Turkey and Israel, and assesses the response of these actors to the Arabellions ' events, analysing changes in their approaches to the Arab region. The contributions to this book answer three questions: (1) How have external actors assessed the ' Arabellions ' and what role did they see for themselves in this context? (2) Which goals and instruments did external actors pursue toward the MENA region? In particular, how did they deal with conflicting goals, such as support for human rights and democracy, on the one hand, and concerns about security and stability, on the other? (3) How can we explain the varying responses of external actors to the Arabellions? This book was published as a special issue of the Journal of European Integration.

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This is the third volume of a trilogy on English Language education in Asia within the Routledge Critical Studies in Asian Education. Put together by editors and contributors selected by Asia TEFL, this book provides a timely and critical review of the current trends in tertiary level English education in Asia. It foregrounds the developments and trends, policies and implementation, as well as research and practice. Written by ELT scholars and educational leaders, this book presents articles on China, Hong Kong, India, Japan, Korea, Malaysia, the Philippines, Singapore, Thailand, and Vietnam. While the authors focus on their own local issues, providing an overview of the state of tertiary English teaching in their respective territories, they also provide insights

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from their successes and failures which can help inspire solutions to similar challenges faced internationally in the field. Chapters in the book include: • Heading toward the global standardization of English education in Korean universities • English in tertiary education in India: A Janus-faced perspective with special reference to University of Delhi • Developing English language skills in the Singapore higher education context • ELT at tertiary institutions in China: A developmental perspective

This book will be valued by administrators, researchers and scholars interested in bilingualism, language policy and planning in higher education.

This book presents 22 topical contributions on international trade

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law and policy, with a particular focus on EU external trade law, addressing countries ranging from Ukraine to Switzerland and the US (TTIP) and aspects from trade and IPRs to anti-dumping. The volume constitutes a state-of-the-art treatment of the many facets of trade policy in the 21st century from legal, diplomatic and academic standpoints. The book is dedicated to the memory of Horst Günter Krenzler, former Director General for External Relations for the European Commission and Chief Negotiator for the European Union in many trade negotiations, honorary professor of European Union law at the University of Munich and an of counsel with Freshfields' Brussels office after retirement from the Commission.

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After 2005, the United States and coalition partners led an air advisory campaign to rebuild the Afghan Air Force (AAF). From the 1920s Afghanistan maintained a smallish air arm that depended heavily upon outside assistance. After the Soviet withdrawal in 1989, the 1990s witnessed the splintering of Afghan air power among mujahideen groups, and in 2001 U.S. air power neutralized what remained of Afghan air assets. By 2005, U.S.-coalition rebuilding efforts in Afghanistan included the AAF and in 2007 a formal joint / combined entity, led by a U.S. Air Force brigadier general, began air advisor work with Afghan airmen. The AAF expected to grow to 8,000 personnel and 150 aircraft by 2016. Between 2007 and 2011, air advising efforts made modest

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progress in terms of infrastructures, personnel and aircraft accessions, and various training courses. But by 2010, advisors increasingly viewed AAF command and control (C2) as a problem area that required significant improvement if a professional air force was to be built. In the spring of 2011, major institutional changes to AAF C2 procedures were being introduced when nine U.S. air advisors were killed. The attack was the worst single-incident loss of U.S. Air Force personnel in a deployed location since 1996 and the worst insider-attack since 2001. The post-attack investigation failed to uncover evidence of organized corruption contributing to the attack despite the well-known presence of a Criminal Patronage Network as well as certain power brokers within the AAF itself

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(all unacknowledged in the original report). The investigation was the victim of command pressure at the U.S. three-star level. From mid-2011 through 2015, air advisors focused on force protection as well as teaching English, training Afghan airmen, and adjusting U.S.-coalition plans to a shifting AAF inventory. As time wore on, the cultural chasm between Afghanistan and the West became more apparent, highlighted by Afghan senior leaders' traditional practice of personal-based C2 through the use of their cell-phones to re-task most AAF aircraft sorties (especially Mi-17s) outside of established procedures and C2 entities. Many sorties were invisible to the air advisors, and others were suspected of transporting illicit goods. Under such circumstances, flying training sorties

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of AAF aviators failed to keep pace with the air campaign plan. In short, culturally informed ways of doing business precluded AAF professionalization. As of 2015, the dilemma continued with no end in sight to an air advisory mission of uncertain long-term value.

This book offers an innovative look at the pre- and post-migration educational experiences of immigrant young adults with a particular focus on members of the Latino community. Combining quantitative data with original interviews, this book provides an engaging and nuanced look at a population that is both ubiquitous and overlooked, challenging existing assumptions about those categorized as ‘ dropouts ’ and closely examining the historical contexts for

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educational interruption in the chosen subgroup. The combination of accessible prose and compelling new statistical data appeals to a wide audience, particularly academic professionals, education practitioners and policy-makers.

This book is the second in a series of two about developing proficiency in English business and technical communication. University students and teachers in courses such as Technical Communication, Advanced Business Communication, and Practical English Writing will find this book instrumental to improving their understanding of or instruction in written English communication skills. The book comprises six units: (1) Employment-Related Communication; (2) Summaries, (3) Definitions,

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Descriptions, Instructions, Guides, and Manuals; (4) Proposals; (5) Reports; (6) Tenders/ Advertisements, Brochures, Questionnaires, and Web Pages. Each unit is organized with three components: (A) Introduction (of text type), (B) Exemplars (with notes), and (C) Practice Tasks. The Practice Tasks are designed in three forms: (1) Fill-in-the-Blank, (2) Proofreading & Editing, and (3) Writing. Suggested answers/guides are appended, in addition to text type feedback forms. The total number of writing examples is 154.

The volume explores the consequences of recent events in global Internet policy and possible ways forward following the 2012 World Conference on International Telecommunications (WCIT-12). It

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offers expert views on transformations in governance, the future of multistakeholderism and the salience of cybersecurity. Based on the varied backgrounds of the contributors, the book provides an interdisciplinary perspective drawing on international relations, international law and communication studies. It addresses not only researchers interested in the evolution of new forms of transnational networked governance, but also practitioners who wish to get a scholarly reflection on current regulatory developments. It notably provides firsthand accounts on the role of the WCIT-12 in the future of Internet governance.

In Law, Economics, and Conflict,
Kaushik Basu and Robert C. Hockett

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bring together international experts to offer new perspectives on how to take analytic tools from the realm of academic research out into the real world to address pressing policy questions. As the essays discuss, political polarization, regional conflicts, climate change, and the dramatic technological breakthroughs of the digital age have all left the standard tools of regulation floundering in the twenty-first century. These failures have, in turn, precipitated significant questions about the fundamentals of law and economics. The contributors address law and economics in diverse settings and situations, including central banking and the use of capital controls, fighting corruption in China, rural credit markets in India, pawnshops in the United States, the

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limitations of antitrust law, and the role of international monetary regimes. Collectively, the essays in *Law, Economics, and Conflict* rethink how the insights of law and economics can inform policies that provide individuals with the space and means to work, innovate, and prosper—while guiding states and international organization to regulate in ways that limit conflict, reduce national and global inequality, and ensure fairness. Contributors: Kaushik Basu; Kimberly Bolch; University of Oxford; Marieke Bos, Stockholm School of Economics; Susan Payne Carter, US Military Academy at West Point; Peter Cornelisse, Erasmus University Rotterdam; Gaël Giraud, Georgetown University; Nicole Hassoun, Binghamton University; Robert C. Hockett; Karla Hoff,

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Columbia University and World Bank; Yair Listokin, Yale Law School; Cheryl Long, Xiamen University and Wang Yanan Institute for Study of Economics (WISE); Luis Felipe López-Calva, UN Development Programme; Célestin Monga, Harvard University; Paige Marta Skiba, Vanderbilt Law School; Anand V. Swamy, Williams College; Erik Thorbecke, Cornell University; James Walsh, University of Oxford. Contributors: Kimberly B. Bolch, Marieke Bos, Susan Payne Carter, Peter A. Cornelisse, Gaël Giraud, Nicole Hassoun, Karla Hoff, Yair Listokin, Cheryl Long, Luis F. López-Calva, Célestin Monga, Paige Marta Skiba, Anand V. Swamy, Erik Thorbecke, James Walsh

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