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1943-Acquisition of Maya phonology. New York : Garland Pub., 1976
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How does phonology affect language learning? The sounds that make up the sound system of your language have a huge effect on how easy or hard it is for you to acquire a second language. If you study a language with a phonology similar to that of your mother tongue, you may find language acquisition is easier. However, even learning a language whose phonology differs greatly from the phonology ...

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The Mayan languages form a language family spoken in Mesoamerica and northern Central America. Mayan languages are spoken by at least 6 million Maya people, primarily in Guatemala, Mexico, Belize and Honduras. In 1996, Guatemala formally recognized 21 Mayan languages by name, and Mexico recognizes eight within its territory. The Mayan language family is one of the best-documented and most ...

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Variation is a topic that is increasingly occupying the attention of phonologists. This chapter first defines what we mean by phonological variation and explains how it is typically investigated by conventional phonologists and by sociolinguists. We suggest that the two groups differ markedly in the areas of variation that they have explored.

The description and acquisition of variable phonological ...
The Acquisition of Maya Phonology, Variation in Yucatec Child
Language. New York / London: Garland Publishing, Inc.

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Phonology can be related to many linguistic disciplines, including psycholinguistics, cognitive science, sociolinguistics and language acquisition. Principles of phonology can also be applied to treatments of speech pathologies and innovations in technology. In terms of speech recognition, systems can be designed to translate spoken data into text.

Phonology – All About Linguistics

(1996). The acquisition of foot type. Paper presented at the conference on laboratory phonology at the Northwestern University. (1976). The

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Tone and Intonation. (1978). Toward a Proto-Mayan syntax: a
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Encoding information structure in Yucatec Maya : on the ...
Phonological acquisition and change. New York: Academic Press.
Locke, J. L. (1986). The linguistic significance of babbling. ... The
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New York: Garland. Studdert-Kennedy, M. (1987). The phoneme as a
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First published in 1976. This title presents a study of Yucatec Maya

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segmental phonology by children. The aim of the study is to describe the phonological systems revealed in the speech of group of children in order to determine the kinds of structural differences which exist among these pedolectal variants. This title will be of great interest to students of linguistics.

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Most studies on the acquisition of verbal inflection have examined

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languages with a single verb suffix. This book offers a study on the acquisition of verb inflections in Q ' anjob ' al Maya. Q ' anjob ' al has separate inflections for aspect, subject and object agreement, and status suffixes. The subject and object inflections display a split ergative pattern. The subjects of intransitive verbs with aspect markers take absolutive markers, whereas the subjects of aspectless intransitive verbs take ergative markers. The acquisition of three types of clauses is explored in detail (imperatives, indicatives, and aspectless complements). The data come from longitudinal spontaneous speech of three monolingual Q ' anjob ' al children aged 1;8 – 3;5. This book contributes unique data to the debate on the acquisition of finite and non-finite verbs as well as adding to our understanding of the acquisition of split ergative patterns. The book is of interest to researchers and students working on linguistics and language

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The Mayan Languages presents a comprehensive survey of the language family associated with the Classic Mayan civilization (AD 200 – 900), a family whose individual languages are still spoken today by at least six million indigenous Maya in Mexico, Guatemala, Belize, and Honduras. This unique resource is an ideal reference for advanced undergraduate and postgraduate students of Mayan languages and linguistics. Written by a team of experts in the field, The Mayan Languages presents in-depth accounts of the linguistic features that characterize the thirty-one languages of the family, their historical evolution, and the social context in which they are spoken. The Mayan Languages: provides detailed grammatical sketches of approximately a third of the Mayan languages, representing most of the branches of the

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family; includes a section on the historical development of the family, as well as an entirely new sketch of the grammar of "Classic Maya" as represented in the hieroglyphic script; provides detailed state-of-the-art discussions of the principal advances in grammatical analysis of Mayan languages; includes ample discussion of the use of the languages in social, conversational, and poetic contexts. Consisting of topical chapters on the history, sociolinguistics, phonology, morphology, syntax, semantics, discourse structure, and acquisition of the Mayan languages, this book will be a resource for researchers and other readers with an interest in historical linguistics, linguistic anthropology, language acquisition, and linguistic typology.

This book compiles original studies investigating crosslinguistic child phonological development in typical and atypical settings, that is,

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protolanguage phonology. The chapters address topics and issues not widely or exhaustively reported in the literature, such as research on under-represented languages and foci of interest, as well as information that has remained little-known to the field. It documents recent developments on typically developing populations, and atypical developmental speech in children with autism, developmental language disorder affecting speech, childhood apraxia of speech, phonological assessment and intervention, phonological awareness in (a)typical contexts affecting literacy, and motor speech analysis in speech sound disorders. The book will be of interest to linguists and academic researchers, as well as postgraduate students who are investigating child language acquisition in monolingual settings.

This series, Children ' s Language, reflects the conviction that

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extensive work on entirely new fronts along with a great deal of reinterpretation of old-front data will be necessary before any persuasive and truly orderly account of language development can be assembled. None of the chapters are simply reviews, and none of the volumes are "handbooks" or "reviews" or introductory texts. Rather the volumes try to capture the excitement and complexity of thinking and research at the growing, advancing edges of this broad field of children's language. In line with these goals for the Children's Language series the present volume includes coverage of a fairly wide range of topics and subtopics. The authors for each chapter will weave their own story and we leave to them the introduction of their main plots and the major and minor characters in their scientific stories. This is volume 6.

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This set of 23 volumes, originally published between 1952 and 1996, amalgamates a wide breadth of research on the subject of phonetics and phonology, including studies on the axiomatic method, nonlinear phonology, and prosodic phonology. This collection of books from some of the leading scholars in the field provides a comprehensive overview of the subject how it has evolved over time, and will be of particular interest to students of language and linguistics.

New Perspectives in Mayan Linguistics is a collection of papers synthesizing the research on Mayan languages at the beginning of the 21st century. One of the most prominent features of the articles included in this book is the balance between the use of the most recent linguistic theories and the empirical data from which analyses are drawn. A definitive characteristic of the book is that all of the papers

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provide rich and new descriptive material gathered in the field by their respective authors. The findings reported in this book have implications for a deeper understanding not only of particular aspects of the individual grammars of the Mayan family, but might have consequences for linguistic theory as well as for typological and universal generalizations. The volume brings together linguists of diverse areas of specialization phonetics, phonology, syntax, semantics, epigraphy, lexicography and anthropological linguistics to discuss recent analyses and data from a variety of Mayan languages. For its broad scope summarizing the recent methodologies, theoretical models and findings of research in Mayan languages, the volume is of particular interest to the academic community at large, including researchers, teachers and students alike.

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Available online or as a five-volume print set, *The Blackwell Companion to Phonology* is a major reference work drawing together 124 new contributions from leading international scholars in the field. It will be indispensable to students and researchers in the field for years to come. Key Features: Full explorations of all the most important ideas and key developments in the field Documents major insights into human language gathered by phonologists in past decades; highlights interdisciplinary connections, such as the social and computational sciences; and examines statistical and experimental techniques Offers an overview of theoretical positions and ongoing debates within phonology at the beginning of the twenty-first century An extensive reference work based on the best and most recent scholarly research – ideal for advanced undergraduates through to faculty and researchers Publishing simultaneously in print and online; visit

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